
Citation:

Sunderland, AB and Martin, A (2016) Using Learning Space to Enhance Translational Learning Through OSCEs. In: UK Simulation in Nursing, Midwifery and Allied Health Conference, 28 - 29 June 2016, Oxford Brookes University. (Unpublished)

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Using Learning Space to Enhance Translational Learning through OSCEs

Ann Sunderland

Director of Clinical Skills & Simulation

Andrew Martin

Senior Lecturer in Clinical Skills & Simulation



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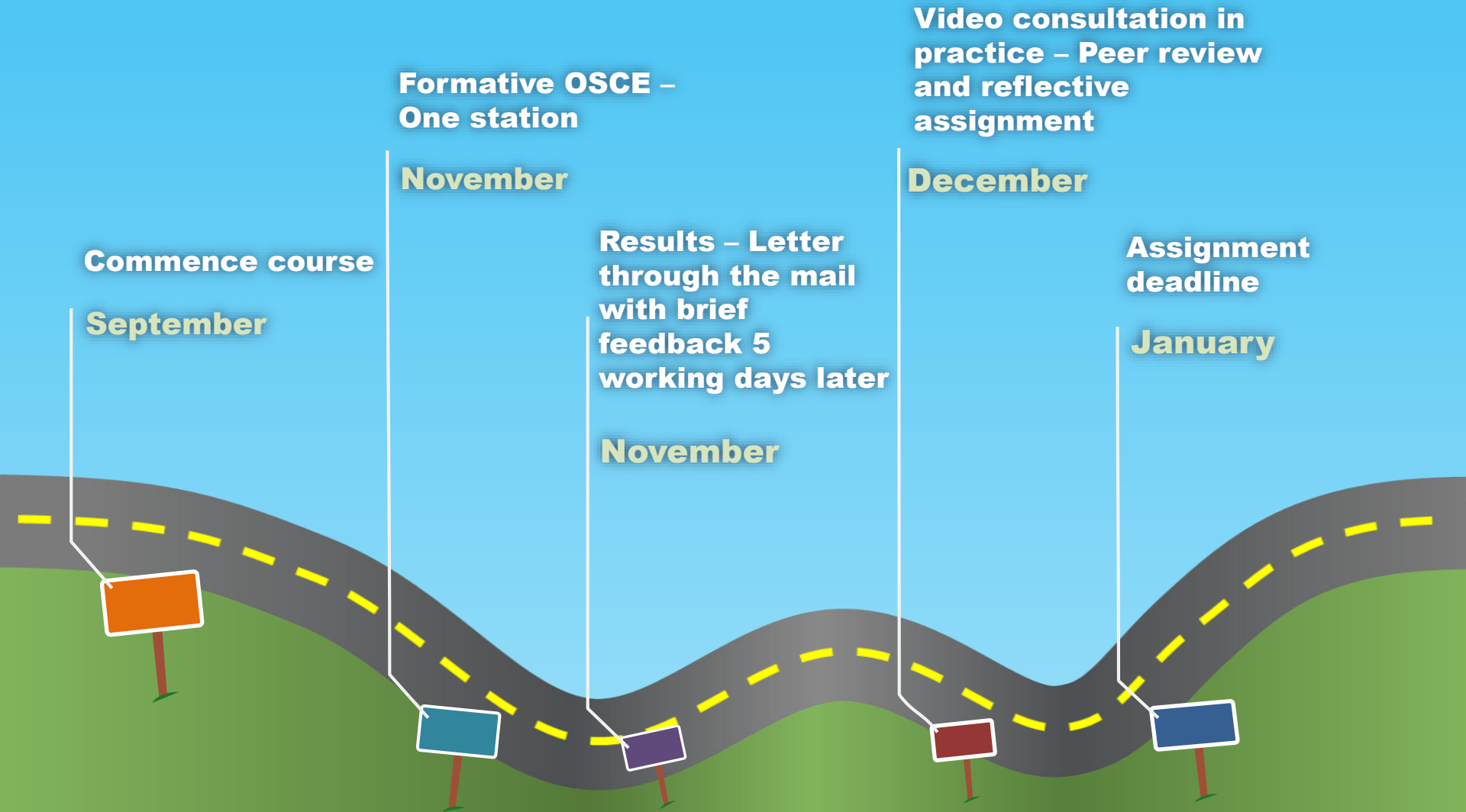
Workshop Learning Outcomes

- To explore how Learning Space can enhance student feedback
- To recognise how Learning Space can strengthen quality assurance mechanisms
- To identify how Learning Space can support academic roles in assessment
- To consider how simulated practice can be linked to academic assessment

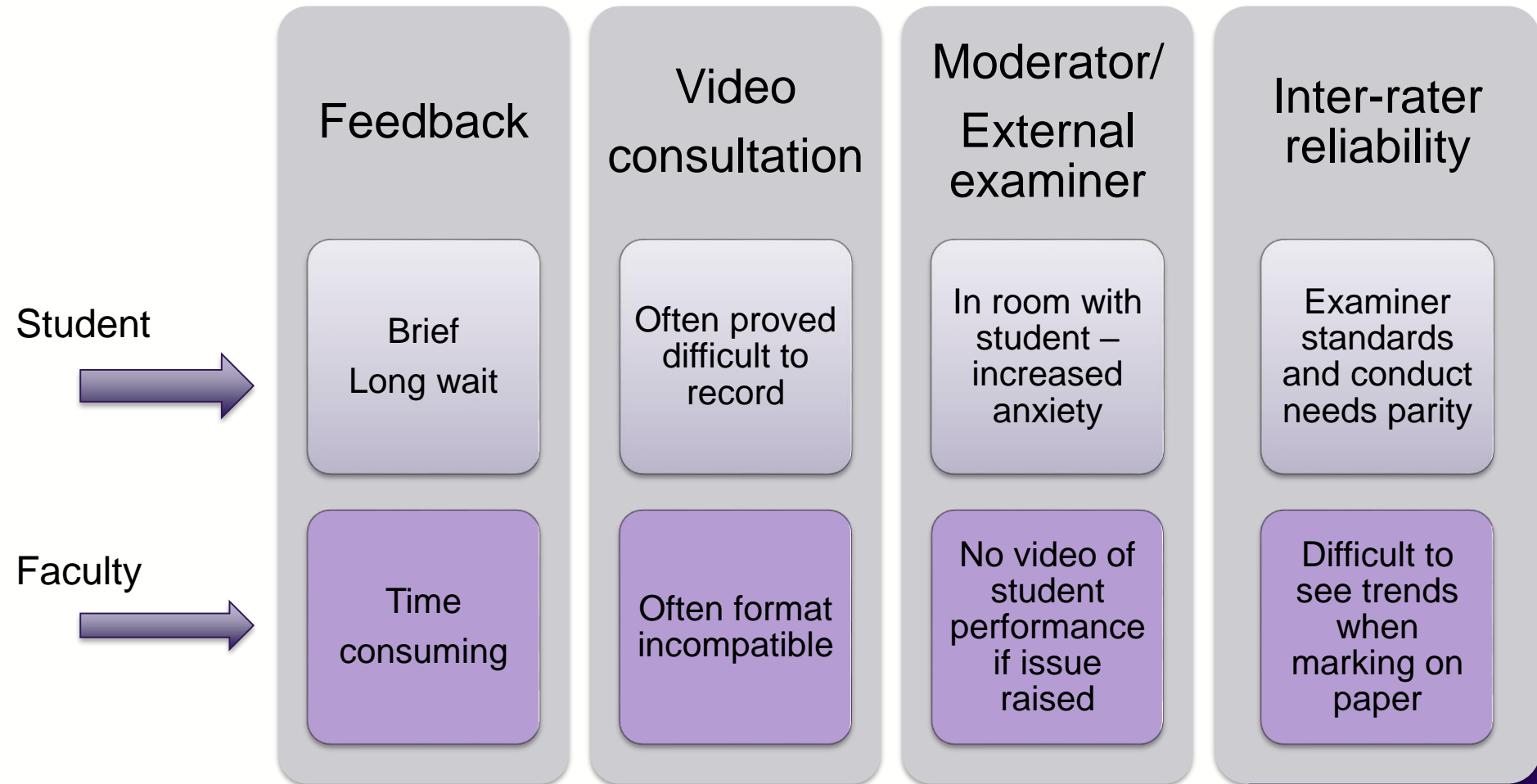
Case study: PGDip Advanced Practice

- Course commenced in 2001 initially just for nurses working in primary care
- Now multidisciplinary programme run part time over 18 months (primary and secondary care nurses, pharmacists, paramedics and physiotherapists)
- Two clinical modules, each involving OSCEs
- Focus on formative OSCEs (1 x 20 minutes)

Student Journey Pre Learning Space



Pre Learning Space



Journey Post Learning Space



Assignment completed- January
Clear links between theory and practice

4

Formative OSCE video used for reflective
assignment

3

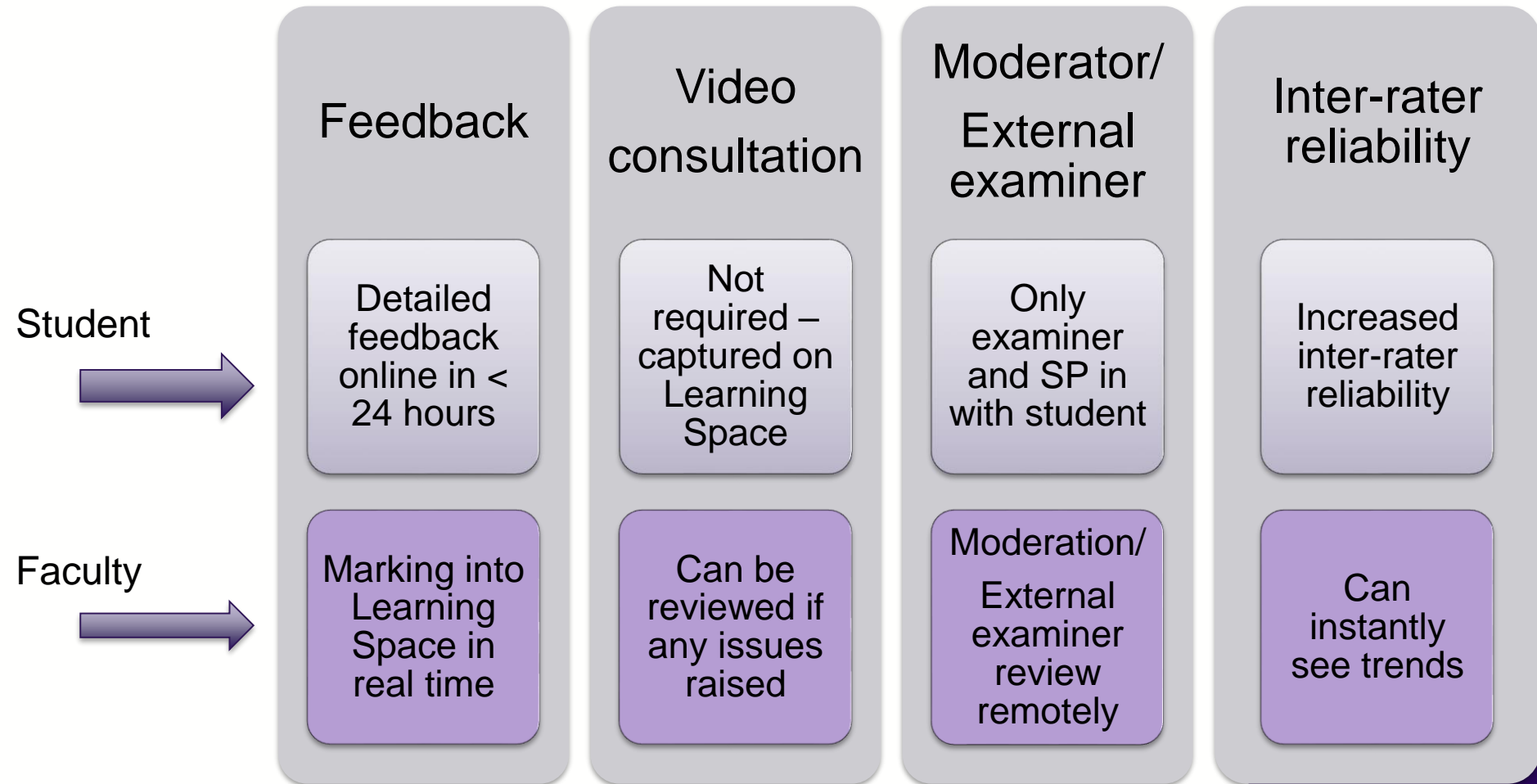
Feedback – Same or next day
• Online access to video, examiner
marks/comment and SP feedback

2

Formative OSCE – November
Moderator not present at time of OSCE but
reviews online

1

Post Learning Space



Fully transparent process

Translational learning: applying theory to practice

- Mean increase of 9% in assignment marks (improved critical reflection)
- Clear links between video consultation and assignment brief
- Anecdotal evidence from practice demonstrates reduced transition time from “observer” to “do-er”
- Increased confidence and competence at summative OSCEs
- Increased positive feedback from managers

OSCE examiners needed!



Andy has just undertaken an OSCE which has been recorded on Learning Space.

We'd like you to mark his performance.

<https://meti.leedsbeckett.ac.uk>

Feedback



Please log in to Learning Space using your allocated student email and password.

Click on “data entry” to complete the short questionnaire.

Thank you.

<https://meti.leedsbeckett.ac.uk>

The future...



- Automated OSCE scheduling
- Virtual case studies
- Educational prescriptions
- SP marking via iPad
- Developing an OSCE bank that can be shared with other Learning Space users
- Learning Space user forum
- CAE reference site

Thank you for listening. Any questions?

Contact details:

Ann Sunderland

A.Sunderland@leedsbeckett.ac.uk

Andrew Martin

A.J.Martin@leedsbeckett.ac.uk

